

Step 3: Recognising Adverbs to Indicate Degrees of Possibility

National Curriculum Objectives:

English Year 5: (5G1.6) [Using adverbs to indicate degrees of possibility](#)

English Year 5: (5G1.6) [Indicating degrees of possibility using adverbs \[for example, perhaps, surely\]](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Decide whether a statement is true or false when recognising adverbs to indicate degree of possibility in single-clause sentences. Uses adverbs which show clear certainty or uncertainty.

Expected Decide whether a statement is true or false when recognising adverbs to indicate degree of possibility in single and multi-clause sentences. Uses adverbs which show certainty or uncertainty where other types of adverb are used.

Greater Depth Decide whether a statement is true or false when recognising adverbs to indicate degree of possibility in multi-clause sentences. Uses adverbs which show certainty or uncertainty, including adverbs which show certainty in negative situations.

Questions 2, 5 and 8 (Varied Fluency)

Developing Identify adverbs within a paragraph when recognising adverbs to indicate degree of possibility in single-clause sentences.

Expected Identify adverbs within a paragraph when recognising adverbs to indicate degree of possibility in single and multi-clause sentences.

Greater Depth Identify adverbs within a paragraph when recognising adverbs to indicate degree of possibility in multi-clause sentences, including adverbs which show certainty in negative situations.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Decide which statement shows the greatest certainty when recognising adverbs to indicate degree of possibility in single-clause sentences.

Expected Decide which statement shows the greatest certainty when recognising adverbs to indicate degree of possibility in single and multi-clause sentences.

Greater Depth Decide which statement shows the greatest certainty when recognising adverbs to indicate degree of possibility in multi-clause sentences including adverbs which show certainty in negative situations.

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Recognising Adverbs to Indicate Degrees of Possibility

1. True or false? The underlined adverb is used to indicate the degree of possibility.

A. I will definitely be at the party.

B. I strolled casually through the park.

C. It is likely to snow all weekend.



VF
HW/Ext

2. Circle all the adverbs in the paragraph below that indicate degrees of possibility.

My mum is certain that it will rain tomorrow. My dad thinks it is unlikely. We are going camping tonight. My mum is probably right. I am going to pack waterproof clothing just in case.



VF
HW/Ext

3. Hafsa and Chuan are using adverbs to show certainty.



Hafsa

It is likely to be warmer than yesterday.



Chuan

It is definitely warmer than yesterday.

Which sentence suggests the most certainty?
Explain how you know.



AR
HW/Ext

Recognising Adverbs to Indicate Degrees of Possibility

4. True or false? The underlined adverb is used to indicate the degree of possibility.

A. This morning, I had to get dressed quickly because I was going to be late for school.

B. It is unlikely that the athletics trials will go ahead this afternoon due to the weather.

C. I will definitely do my homework when I get home from school tonight.



VF
HW/Ext

5. Circle all the adverbs in the paragraph below that indicate degrees of possibility.

It is quite likely that it is going to rain this afternoon. It would probably be a good idea to change the location of the football match from the field to the sports hall. Surely this would be a better option than cancelling the event altogether?



VF
HW/Ext

6. Steph and Sean are using adverbs to show certainty.



Steph

The weather in Morocco is undoubtedly warmer than it is in England.



Sean

The weather in Morocco is probably warmer than it is in England.

Which sentence suggests the most certainty?
Explain how you know.



AR
HW/Ext

Recognising Adverbs to Indicate Degrees of Possibility

7. True or false? The underlined adverb is used to indicate the degree of possibility.

A. They definitely weren't expecting that result considering they were winning by a mile at half time.

B. The fireworks exploded with a loud bang, which startled my dog and could possibly have damaged his hearing.

C. We could potentially go to Australia this summer if there are any flights still available.



VF
HW/Ext

8. Circle all the adverbs in the paragraph below that indicate degrees of possibility.

Surely Mr O'Neill won't give us homework over the Christmas break as we have been working so hard this half term? He could potentially give us some revision homework to complete although I won't be too pleased if he decides to give us anything else. It is unlikely I would do it anyway as I am going away with my family to Spain on Boxing Day.



VF
HW/Ext

9. Josh and Isabel are using adverbs to show certainty.



Josh

I certainly can't afford to book a holiday this month as I have just paid for my car to be fixed.



Isabel

I probably can't afford to book a holiday this month as I have just paid for my car to be fixed.

Which sentence suggests the most certainty?
Explain how you know.



AR
HW/Ext

Homework/Extension

Recognising Adverbs to Indicate Degrees of Possibility

Developing

1. A is true, B is false; it is an adverb of manner, C is true.
2. certain, unlikely, probably
3. Chuan's sentence suggests the most certainty. Hafsa's sentence suggests a high possibility but not certainty.

Expected

4. A is false; it is an adverb of manner, B is true, C is true.
5. likely, probably, surely
6. Steph's sentence suggests that there is no doubt the weather in Morocco is warmer than in England. Sean's sentence suggests it is likely but not certain.

Greater Depth

7. A is true, B is false; it is an adverb of manner, C is true.
8. surely, potentially, unlikely
9. Josh is correct. His sentence suggests that he will definitely not be able to afford to book a holiday. Isabel's sentence suggests that there might still be a chance she could but it's more likely that she won't.